

Name: _____

Grade: 10 11 12 (circle)

Score:



NATIONAL HONOR SOCIETY

Application
2021 - 2022

Important Information:

- ✓ Only the materials *required* in this application will be considered.
- ✓ This application must be submitted in ink or typed.
- ✓ The *Signature Page* (second page of this application) must be signed by the student and a parent or legal guardian.
- ✓ **Application Deadline- 4:00 PM, Monday, August 23, 2021 to Mrs. Straw via the Front Office.**
- ✓ **Acceptance notifications via school email will be sent on Friday, September 3, 2021.**
- ✓ **MANDATORY Induction Ceremony will be on Wednesday, September 15, 2021 at 6:00 PM. Details to follow.**

ABSOLUTELY NO APPLICATIONS WILL BE ACCEPTED AFTER 08-23-21.

Signature Page

Membership in the National Honor Society entails a commitment. Apply for membership only if you are willing to attend meetings and participate in planned NHS activities.

All sections of this form MUST be completed and submitted to the Front Office by 4:00pm on Monday, August 23, 2021.

Do not be modest. Every bit of information can be used by the NHS Faculty Council to assist with the selection process. However, completion of this form **does not** guarantee selection.

Student Name			
Address			
City, State Zip			
Phone			
Grade			
Parent Name	Parent Name		
Phone #	Phone #		
Email Address	Email Address		
Please circle preferred method of contact	Please circle preferred method of contact		

I understand that I am being considered for induction into the National Honor Society but that completion of this form **does not guarantee acceptance**. I will accept the decision of the Faculty Council charged with selecting the members and that the reasons for non-selection will not be released. I also verify that the information provided here is complete and accurate.

Student Signature _____ Date _____

I do hereby give my consent that any and all written records created, used or maintained by the school in connection with the process of selection of candidates to become members of the New Dimensions High School's chapter of the National Honor Society shall remain confidential from my child and myself. I also verify that I have read my son or daughter's completed application and can verify that it is true, accurate, and complete in its presentation. I understand that inaccurate representation of information will lead to automatic disqualification from the National Honor Society selection process.

Signature of Parent/Guardian _____ Date _____

Application Checklist

- Page 2 has been fully completed and signed.
- Two letters of recommendation from NDHS staff: one regarding your character, the other concerning your leadership qualities, have been provided.
- The essay is included according to the provided criteria.

Non-mandatory but highly recommended forms to be completed:

- Community Service Documentation Form
- Leadership Form
- Extracurricular Activities Form
- Work/Recognition/Awards Form

Membership

The National Honor Society is the leader among educational, student organizations. It recognizes students who reflect outstanding accomplishments in the areas of scholarship, leadership, service, and character. **Membership is a privilege.** Candidates are selected based on the following:

- **Scholarship**
NDHS' chapter bylaws require students to have and maintain a minimum weighted, cumulative GPA of 3.5 on a 4.0 scale.
- **Service**
This involves voluntary contributions made by a student to the school or community, done without compensation.
- **Leadership**
Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character**
The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally maintains a clean disciplinary record.

The main purpose of these application materials is for you to inform the Faculty Council of your history of leadership, character, scholarship, and service. The council is looking for consistent examples of leadership and service over an extended period of time. For the purposes of this application, your high school career started the summer between your eighth and ninth grade years.

The Faculty Council will assess your character through a process involving the analysis of your essay and two letters of recommendation, one regarding your character and the other concerning your leadership qualities.

Do not be modest. Every bit of information can be used by the NHS Faculty Council to assist with the selection process. However, completion of this form **does not** guarantee selection.

References, Supporting Materials, and Essay

References

The **two letters of recommendation**, one regarding your character and the other concerning your leadership qualities, must be written by a NDHS staff member: i.e. an administrator, teacher, or support staff member.

Supporting Materials (optional)

Also, not mandatory for acceptance, but it's **highly recommended** to include your activity in the areas below while you have been in high school:

- Community Service¹
- Leadership²
- Extracurricular Activities
- Work/Recognition/Awards

¹ A **service/ community activity** is anything you have done to serve your community without compensation: e.g. money, personal benefit, academic credit. Service can include activities associated with school organizations, as well as any non-profit community or religious organizations.

² A **leadership position** is any position in which you supervise others. Serving in a leadership position means the activity would not have occurred or would have been greatly impacted without your participation. These can be "traditional" positions such as a team captain or club officer. They can also be somewhat less obvious roles such as organizing a service activity or chairing a school committee. On your application, it is necessary to clearly describe your positions and duties, so the committee can understand your role. Please be aware that some positions may sound like leadership positions when they are not. For example, a position that you attain because of a particular skill (such as the first chairs or historian in the school's jazz band) is not necessarily a leadership position unless it is accompanied by leadership responsibilities. **Tutoring is a service and not considered leadership.**

Your Essay

Pick **ONE** of the five aphorisms below and explain how it relates to the noted attribute, as well as to your personal experiences, and/or your hopes and aspirations.

Attribute	Aphorism
(Character)	"Our characters are a result of our conduct" -Aristotle
(Character)	"The integrity of a person is not how much wealth he or she acquires, but in his or her integrity and his or her ability to affect those around him or her positively."- adapted from Bob Marley
(Leadership)	"The wisdom of admitting your weaknesses and correcting them through continuous learning means leadership." - A. James
(Scholarship)	"I would prefer even to fail with honor than win by cheating."- Sophocles
(Service)	"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."- Dr. Seuss

Essay Requirements

The essay must be typed with 1" margins; using a point size of 12 and the Times New Roman or Arial font; double spaced; and between 250 and 300 words.

It must be on a separate piece of paper and attached to your application as previously described.

Evaluation Rubric

Score	Descriptors
0 - 1	The student does not apply the aphorism to him/herself. The essay does not follow 3 or more requirements.
2 - 4	The student addresses the topic with limited detail, description, and personal connection. The aphorism is not fully addressed in the essay. The essay does not follow 2 of the listed requirements.
5 - 7	The student demonstrates a sufficient understanding of the aphorism. All essay requirements are met.
8 - 10	The student shows in depth and personal understanding of the aphorism relating to his/her past, present and future experiences/plans. All essay requirements are met.

Community Service Documentation Form



Applicant's Name: _____

Grade: _____

Name of community organization served: _____

Detailed description of volunteer service activity: _____

Community Service Documentation Form



Applicant's Name: _____

Grade: _____

Name of community organization served: _____

Detailed description of volunteer service activity: _____

Community Service Documentation Form



Applicant's Name: _____

Grade: _____

Name of community organization served: _____

Detailed description of volunteer service activity: _____

Community Service Documentation Form



Applicant's Name: _____

Grade: _____

Name of community organization served: _____

Detailed description of volunteer service activity: _____

Leadership Positions _____



Please list all elected or appointed leadership positions you have held in high school, the community, in sports, and/or work.

Position Held	Description	When Held 9th, 10th, 11th, 12th Grade/s	Name of Supervisor

Extracurricular Activities- 1 of 2



Please list activities in which you have participated in high school. Include clubs, sports, performing arts, and major accomplishments in those activities.

Activity	Description/Accomplishment	When- 9th, 10th, 11th, 12th Grade/s	Name of Teacher/Advisor

Extracurricular Activities- 2 of 2



Please list activities in which you have participated in high school. Include clubs, sports, performing arts, and major accomplishments in those activities.

Activity	Description/Accomplishment	When- 9th, 10th, 11th, 12th Grade/s	Name of Teacher/Advisor

Work Experience / Recognition / Awards- 1 of 2



Please list work experiences, honors or awards you've received while in high school. The work may have been for pay or as a volunteer, but the volunteer work may not have been acknowledged on a Service Hours form.

Job or Award	Description	When- 9th, 10th, 11th, 12th Grade/s	Name of Teacher/Advisor/ Supervisor

Work Experience / Recognition / Awards- 2 of 2



Please list work experiences, honors or awards you've received while in high school. The work may have been for pay or as a volunteer, but the volunteer work may not have been acknowledged on a Service Hours form.

Job or Award	Description	When- 9th, 10th, 11th, 12th Grade/s	Name of Teacher/Advisor/ Supervisor