

Approved March 11, 2021

2021 - 2022 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Dr. Sylvia Kern and Mrs. Theresa Barrett

March 11, 2021

Signature of Principal or Designee

Date Signed

School Name: New Dimensions High School

Mission Statement (Optional)

The mission of New Dimensions High School is that learning is participatory, involving hope, curiosity, and commitment so that action becomes a legitimate result of learning.

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

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Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and SCHOOL ANNOUNCEMENT. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

If possible, have SAC Chair-Person meet with SAC staff members on a weekly basis to discuss any concerns, then share/provide notes at the upcoming SAC meeting.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

New Dimensions makes sure that it reaches out to all parents and students to insure that parents are aware of the planned activities throughout the year. At each meeting, NDHS seeks parent input and asks parents and students in attendance if there are any particular presentations or trainings the parents would like the school to facilitate. Based on parent input, NDHS offers parent and student workshops such as "Supporting Students through High School" and "Helping Your Teen Succeed".

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families in Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

New Dimensions will conduct the annual meeting for the purpose of reaching the most parents and families. The Annual Meeting will be held in two sessions, on two different days, one meeting in the morning and one meeting in the evening to introduce the Title I program and all its nuances and the impact the program can have on the students, parents, and family. The steps include creating and distributing an informational flyer, distributing the Title I brochure in Spanish and English to all students in their Welcome Packets, personalizing the School District's Power Point presentation, and completing and collecting parent surveys. The school will advertise the Annual Meeting dates and times using all means available to the school. The school will keep track of attendance and share all documents with the District Title I coordinator. The school will provide translators during meetings and conferences.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Mr. Alferts, Mrs. Barrett	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize call-out dialing system	Mr. Alferts, Mrs. Barrett	August	Emails, newsletters, call out announcement, texts
3.	Sign-in sheet for multiple sessions	Mr. Alferts	August	Collection of sign-in sheets
4.	Compile documents	Mr. Alferts	September	Scan documents upload to LEA monitoring site
5.	Provide child care for parents to attend meetings	Student volunteers	Monthly	Increased parent attendance

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, NDHS will offer various events and activities on different nights and mornings and offer at different times. Our Annual Meetings will be offered on different days and two different times to accommodate different work schedules, preferably in the morning and in the evening, giving parents a better opportunity to attend meetings.

Currently, NDHS does not provide funds for transportation or home visits. However, if a parent needs babysitting services, New Dimensions High School student volunteers will provide this service at no cost.

The school will attempt to have activities that have the most impact for the students while accommodating the schedules and needs of the parents and family for maximum involvement. This may mean having meeting and activities during various times of the day. When NDHS conducts presentations for students during the day, parents are allowed if they cannot attend at night. In addition, most of the presentation information is posted on the NDHS web site.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	STEM Family Night (Elementary and Middle School)	Classroom Teachers	Children and parents will participate in hands on STEM activities that reinforce required academic skills.	First semester	Sign-in sheets, flyers, meeting notes, Agenda
2.	Title I compact, individual conferences	Classroom teachers	Teachers will conduct individual parent conferences to discuss the Title I Compact with parents.	On-going	Teacher logs
3.	Parent Conferences to discuss assessments	Classroom Teachers	Teachers will schedule parent conferences, as needed , to discuss each individual student's assessment results and progression in the course.	As needed or requested	Teacher logs
4.	Graduation Requirements meeting	Mr. Alferts, Mrs. Barrett	Parents will be given an opportunity to ask questions at a parent SAC meeting to not only discuss graduation requirements but also the required assessments for graduation.	Each semester	Sign in sheets, handouts, Power Points
5.	Project Night or Open House	All Staff	Teachers will display student work, projects, and achievements in class for parents to view, ask questions, and seek opportunities to help increase their child's academic progress. Allow parents to visit classrooms.	Each Semester	Sign in sheets, handouts

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Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Mr. Alfery, Mrs. Barrett	Provide framework for developing cultural awareness to help eliminate the culture gap.	First Semester	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Mr. Alfery, Mrs. Barrett /Title I staff	Provide information about the 5 Levels of Parent Involvement and parent’s rights.	First Semester	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Title I training and COMPACT information	District Staff and school Administrators	Provide information about the Title I benefits and impact on student achievement as well as Compact Agreements.	On-going	Sign- in sheets, minutes, agenda, Power Point presentations , direct training
4.	School Advisory Council (SAC)	Administration	Provide information about school initiatives and efforts that impact student learning, student achievement, and student success.	On-going	Sign in sheets, Power Point presentation, agendas, minutes

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

School Advisory Council (SAC) - Parents meet monthly with members of the staff and administration to discuss important topics related to our school, changes in school law, student population, academic success, and financial decisions.

New Dimensions also has a bi-annual Open House whereby parents and families can visit the school, talk to the teachers, and visit information booths for parents and students. Accompanying the Open House is the school's Book Fair which encourages students to read, furthering literacy success.

Parents are also encouraged to assist and volunteer in the athletic program volunteer opportunities. Coaches would not be able to run successful programs without the assistance of parent and student volunteers. Volunteering encourages comradery and fellowship among the teachers, coaches, students, and families. Research shows that when parents are involved in the school and students are involved in extracurricular activities, student success increases. New Dimensions High School encourages all students to participate in after school activities. Coaches and teachers help to closely monitor grades and student progress.

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Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students which includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I resources is available through the school's website. The school will attempt to translate all information at SAC and Title I Meetings (Spanish). In addition, the school will communicate to parents primarily through Email and text, but also through phone calls, newsletters, and face-to-face meetings.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum used at the school is addressed at the school SAC meetings. At the Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being assessed, and how to get in touch with the teacher. Information shared with parents is posted on the NDHS web site.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Parents can request a parent and teacher conference in person or by telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families' comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

Title I surveys are sent home to parents. Through the survey, the school receives feedback on curriculum, testing, barriers, etc. All surveys are collected and documented. Results from the surveys are provided in the Spring and shared with parents during Title I meetings and SAC meetings. All parents are invited to discuss the results and suggestions to improve the school and student achievement for the upcoming year.

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Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has a dial-out system – School Announcement, that is used to notify parents regarding events happening at the school, as well as for emergency notifications. Automated messages are provided in English and accompanied with a text message and email.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Most of the information that is provided by the school for parents and students is posted on the NDHS web site for easy access 24/7. In addition, there are many brochures and pamphlets located in the front office of the school, available to any family or member of the community. It is our belief that all information should be available to all students and families. If a parent is not available to attend a meeting, NDHS will make every effort to ensure that all meeting minutes, handouts, or Power Points are available on the NDHS web site for parent reference.

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Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) (Optional)

#	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.	College Expectations Information Night	Orientation or information about transitioning to college; responsibilities of parents and how they can make the transition seamless for students	Teachers or college representatives	A smooth transition from high school to college will help reduce anxiety and stress.	September
2.	Cultural Night	Students, parents and teachers share their different cultures	Students, parents and teachers	There is a better understanding of cultural differences.	Second Semester
3.	Open House	Have parents visit teacher classrooms	Teachers and students	Helps give parents a better understanding of classroom activities.	Once a year
45.	Midterm teacher contact with parents	Email an update and questionnaire for parents to fill out with their child	Teacher & Parent	Helps give parents a better understanding of progress of student.	Mid term

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

There are always barriers that hinder or prohibit parent participation during some of the activities at the school. A major barrier is often the parents' job schedule or other responsibilities. Many times, parents do not get off work in time for evening events. Another barrier is transportation. Many families depend on public transportation or may only have one vehicle that the entire family uses. Therefore, it is often inconvenient or impossible for parents to attend certain activities. The third barrier parents encounter is conflicts with parents' schedules if parents have more than one school-aged child.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)?

NDHS will attempt to help parents overcome any barriers they may be facing. If parents are unable to attend a meeting, they can check the web site for posted information or can make appointments with teachers or administration.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Times of meetings have been changed to try to coincide with parent schedules.
2.	Language Barrier	All documents are translated from English to Spanish. This is an on-going process. Also, NDHS will continue to provide a translator when needed.
3.	Child Care	NDHS will continue to provide High School student volunteers are available if parent needs help with younger children.
4.	Conflicts in schedules	NDHS tries to accommodate parent requests for meetings when parents have conflicts. NDHS will, post meeting agenda and minutes on the NDHS web site from SAC or informational meetings for parents who cannot attend.
5.	Parents unsure of specific needs of the school	NDHS will offer opportunities for parents to volunteer by sending out phone messages and encourage teachers/staff to reach out to parents.